



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHATMA JYOTIBA FULE COMMERCE, SCIENCE AND VITTHALRAO RAUT ART'S COLLEGE, BHATKULI, DIST AMRAVATI (M.S.)
Name of the head of the Institution	Dr K. S. Jamdhade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212389010
Mobile no.	9921559789
Registered Email	Principal.bhatkuli@gmail.com
Alternate Email	mkPhule27@rediffmail.com
Address	At Post.Tq.Bhatkuli , Dist Amravati (M.S)
City/Town	Amravati
State/UT	Maharashtra

Pincode	444602																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. sau.M.K. Phule																								
Phone no/Alternate Phone no.	07212668292																								
Mobile no.	9422871472																								
Registered Email	mkPhule27@rediffmail.com																								
Alternate Email	Principal.bhatkuli@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mjfbhatkuli.org/pdf/AQAR_2017-18.pdf">http://mjfbhatkuli.org/pdf/AQAR_2017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mjfbhatkuli.org/pdf/Academic_Calendar_2018-19.pdf">http://mjfbhatkuli.org/pdf/Academic_Calendar_2018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>56</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	56	2006	21-May-2006	20-May-2011	2	B	2.36	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	56	2006	21-May-2006	20-May-2011																				
2	B	2.36	2017	30-Oct-2017	29-Oct-2022																				
<b>6. Date of Establishment of IQAC</b>	08-Apr-2008																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meetings of IQAC	09-Jul-2018 1	18
Preparation of AQAR to NAAC	15-Aug-2018 90	21
To conduct remedial coaching classes for students	15-Oct-2018 12	92
To conduct coaching classes for entry in services	01-Aug-2018 96	58
Felicitation of students achieving excellence in sports and cultural activities	26-Jan-2019 1	45
Institution has undertake a program giving awards in cash and memento's by the faculties of each subjects to the meritorious students in their respective subjects	26-Jan-2019 1	9
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

In IQAC meeting , academic and extension work of faculty members and work distributed accordingly.
To improve the research work , incentives are given to the faculties.
A seminar on semester pattern and examination reforms in B.A and B.Com.
Placement of students through placement drive.
Submission of AQAR 2018-19 to NAAC Bangalore.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare academic calendar of current year	Academic activities of college are organize as per academic calendar
To review remedial coaching and entry in services	Remedial coaching and entry in service scheme are reviewed
To review extension activities of college	Tree plantation scheme implemented and programs in save girl child,blood donation activities are organized
Seminar on semester pattern and examination reforms B.A and B.com	The seminar pattern and examination reforms B.A and B.com has been conducted in second week of July.
To organize campus interview	Eureka Forbes multinational company branch amravati invited for campus interview in second week of January. Nineteen students their selected in second interview
To organize guest lecture by various department	Various departments in the institution has organized guest lectures on curricular , co-curricular and extra curricular events.
To organize celebration of national science day	inculcates science environment
To motivate students for participation in sports and cultural activities.	Students participated in games and sport at university level tournament and secure rank.

To organize various programs like,teacher day,science day,ozone day,birth and death anniversary of great leader and various competitions	Celebrated the various day programs and competitions by the various departments.
To organize inter collegiate tournaments	Organized inter collegiate tournament of Base ball at university level.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Apr-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has taken efforts to create healthy atmosphere by qualitative teaching and developing all the extra curricular activities of the students. Our mission is to provide the quality education to all sections of the rural society. The college has identified some goals and objectives is as follows, 1. To provide sports, games and physical training facilities for the physical development of the students. 2. To aim at overall personality development of the students apart from educational activity through curriculum, extra curriculum activities. 3. To promote intellectual and cultural development of the society. The motive of the college is to educate, encourage and empower student's to face the challenges and mold them with human values to succeed in the competitive world. The college has adopted the curriculum designed by the S. G. B. A. U. Amravati to develop competence in the students. The curriculum is designed by the university according to the guidelines given by the U.G.C.. Only 20% changes can be made by the members of the Board of Studies (BOS). Five members of our college are members of BOS and have suggested changes in the curriculum of their respective subjects. As a part of the policy of BOS of S.G.B.A.U. Amravati which is constituted of the teachers of affiliated colleges designed and developed the curriculum and the college implements the curriculum provided by the University. The institution has established a curricular committee for effective implementation of the curriculum. The curricular committee design yearly time table and academic calendar and is responsible to

make required changes in it. It monitors and observe the smooth implementation of the time table throughout the year.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	22/08/2018	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	29/04/2019
BCom	NIL	29/04/2019
BSc	NIL	29/04/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	29/04/2019
BCom	NIL	29/04/2019
BSc	NIL	29/04/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	29/04/2019	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
BCom	NIL	Nil
BSc	NIL	Nil
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The Principal being the head of the institution, collects feedback from the stakeholders through informal meetings and use it to enrich the curriculum feedback from the students in the form of questionnaire is taken annually. The analysis of the feedback forms is done by the IQAC committee, The strength and weaknesses highlighted by the students is taken into consideration for the betterment of the institution. It is used for evaluating the performance of the teachers. The principal discusses the feedback in the college staff meetings

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	nil	360	240	240
BCom	nil	360	199	199
BSc	nil	360	317	317
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	756	Nil	16	Nil	Nil

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	4	3	3	Nil	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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756

18

1:42

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	18	17	Nil	14

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Assistant Professor	nil
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**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Final year	09/05/2019	19/07/2019
BCom	00	Final year	15/05/2019	24/07/2019
BSc	00	VI Semester	27/05/2019	08/07/2019
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**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The college has tools for internal assignments such as terminal and test examination and class tests conducted by individual teacher from time to time , attendance , presentation , study tour , excursion , assignments , seminars , group discussion , work shop , research activities , projects , practical examination and viva vice. The institution insures transferency in internal assessment by using above mentioned tools and strictly follows the rules and regulation of the parents university for the assessment of the students and the outcomes are communicated to them. The faculty members give personal and academic counselling to the student. The due weight age given to behavioral accepts , independent learning and communication skill for evaluating the over all development and performance of the students with the above mention topics, The institution and individual teachers use assessments / evaluation as an indicator for evaluating students performance , achievement of learning objective and planning. The parents university has given its norms for the internal and university assessments and the institution and teachers follow the norms. But at the same time the performance of the students in cocurricular and extra curricular activities are also taken into consideration. The following methods of assessments / evaluation are used as indicators of students performance. # Written examination development of thought and expression. # Practical examination students ability for creativity. # Group assessments having leadership quality. # Project assessments in depth study of subjects and research skills. # Study tour and visit understanding subjects practically. #



Attendance assessments inculcating regularity and punctuality. # Oral assignments evaluation developing communication skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Principal calls the meeting in the beginning of the session and forms the various committees for the smooth working of the institution. Academic calendar prepared by one of the committee and college follows for its entire academic processes. 1. The Academic calendar of the college is prepared in accordance with guidelines set by the affiliating university and is published in the college prospectus by prospectus committee. 2. The logistics of the annual calendar of events is strictly based on UGC and University guidelines on academic working days and accordingly teaching, learning and evaluation schedule is planned, organised and implemented. 3. Through the time bound academic calendar, students know the academic program (teaching days, learning days, examination period, academic events, important days) and also the components to be learnt. The information about class test, terminal examination and University theory and practical examination is conveyed to the students by the faculties. 4. Teachers know the time frame for teaching learning process, along with other events to be carried out and ensure the total attention for the completion of syllabus. The same is planned and noted in advance in teachers individual academic diary provided for the purpose.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mjfbhatkuli.org/pdf/program\\_outcome.pdf](http://mjfbhatkuli.org/pdf/program_outcome.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	76	23	30.26
Nil	BCom	Nil	58	34	58.62
Nil	BSc	Nil	92	67	72.83
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSf9TbxFEbbRxWxabhVMkRGB95riDWmkgFmKE5V5zocsx5B1eA/viewform>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1825	UGC	210000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	29/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	29/04/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	29/04/2019
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	6.26
National	English	2	5.5
International	Homeeconomics	2	3.1
International	Commerce	4	4.94
International	Botony	1	6.26
National	Marathi	1	6.26
International	Chemistry	2	5.88
International	History	2	4.52
International	Zoology	3	4.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HomeEconomics	2
English	2

No file uploaded.

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sports Nutrition	Dr P. V. Raut	Ajanta	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Gender Isonomy : A societal onus - 2018	Dr S. S. Somavanshi	Ajanta	2018	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Bio - coal made from Agricultural residue, available in Vidarbha region of Maharashtra a state, India, A low carbon energy source : A review	Dr R. B. Pedhekar	Research Journey	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Bio - coal made from Agricultural residue, available in Vidarbha region of Maharashtra a state, India, A low carbon	Dr S. P. Kalbende	Research Journey	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil

energy source : A review						
Assesement of avian population in and around MJF Mv campus Bhatkuli, Dist Amravati	Dr A. B. Ingole	Ajanta	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Synthesis and electrical properties of CdFe <sub>2</sub> O <sub>4</sub> nanoparticles with effect of capping agents	Dr N. N. Gedam	Research Journey	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Antarrashtriya Vittiya Bajarpetha	Dr L. D. Bodile	Research Journey	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Effect of yoga on runners	Dr M. M. Pimple	Journal of Commerce and Trade	2019	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Stree Sakshamikarn at purushanche yogdan : ek adhyan	Dr K. R. Belurkar	Research Journey	2018	0	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati	Nil
Hunger and exploitation in Bhabhani Bhattachary	Dr M. K. Phule	Ajanta	2019	0	M J F commerce, Science and V R Atrs	Nil

as So many Hungers					College, Bhatkuli, Dist Amravati
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Assesement of molluscan diversity observed in modflat Purna river, Runmochan, tq Bhatkuli, dist Amravati	Dr A. B. Ingole	Research Journey	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Effect of Eu doping on structural and gas sensing properties of In <sub>2</sub> O <sub>3</sub> nanoparticles	Dr N. N. Gedam	Ajanta	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Opportunities of demontization	Dr L. D. Bodile	Research Journey	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Opportunities and challenges in commerce in Indian perspective	Dr M. M. Pimple	International Multidisciplinary quaterly Research journal	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Deshachya	Dr K. R. Belurkar	International	2018	Nil	Nil	M J F commerce,

Ujwal Bavi shyakarita kuposhan Mukti - ek pudhache paul		quarterly research bulletin				Science and V R Atrs College, Bhatkuli, Dist Amravati
Rajashri Shahu Maharaj : ek samajsu dharak vya ktimatwa	Dr N. P. Deshmukh	Internat ional Mult idisciplin ary quarterly Research journal	2018	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Bhartiya swatantrya ladyatil s hetkaryanc he andolane	Dr N. P. Deshmukh	Research Journey	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Dorioles sings, The golden notebook - A fiminine menifesto	Dr M. K. Phule	Internat ional Mult idisciplin ary journal Horizon Palaestra	2019	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
Samajik Paryawaran : Kahi Nirikshane	Dr A. S. Ghule	Research Journey	2018	Nil	Nil	M J F commerce, Science and V R Atrs College, Bhatkuli, Dist Amravati
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	7	13	5	4
Presented papers	7	8	2	2
Resource persons	Nil	Nil	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye and Human organ donation program	Harina Netradan society, Amravati.	5	92
Blood donation camp	P.D.M. Medical College, Amravati	6	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness program	Red Ribbon Club	Awareness Rally and counselling	6	142
Gender Equality	women study center SGB Amravati University Amravati	Save Girls save Nation	4	122
Youth awareness program	Tahasil Bhatkuli	Voters awareness program	6	300
Swachh Bharat	Neharu Yuva Kendra	Disposal of plastic in River area	4	90
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
00	00	00	29/04/2019	29/04/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mukta Industries, Nimba	16/03/2019	research, training and development	3
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Classrooms with LCD facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Dot soft	Partially	4.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4370	676133	338	65126	4708	741259



Reference Books	194	118049	1	350	195	118399
e-Books	12000	Nil	Nil	Nil	12000	Nil
Journals	14	9710	Nil	Nil	14	9710
CD & Video	26	Nil	Nil	Nil	26	Nil
e-Journals	6000	5900	Nil	Nil	6000	5900
Others (specify)	542	91163	Nil	Nil	542	91163
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	29/04/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	5	2	0	4	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	5	2	0	4	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	614672	125000	129099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has following facilities for curricular and cocurricular activities. Principals chamber, Administrative office, Staff room, Girls Common room, Central Library, Reading room, Class rooms, One laboratory for Home Economics students, Laboratories for science subjects, English language lab, Over Head Projector, LCD projector, Television sets, Digital camera, scanners, printers etc. The college has computer laboratory. Also all the department has computers for their departmental as well as research work. . Extra Curricular Activities: Play ground, sport's kits, chess board, carrom board, cricket, badminton, rackets and shuttle cocks, volley ball, basket ball, table tennis, kabaddi, kho - kho, NSS room. Parking facilities for students and staff. College has NSS unit of 150 students. The college regularly participated in youth festival. The available infra structure is in line with the academic growth of the institution and it is optimally utilized. The college is run in two shifts i.e., morning and noon. B. A. and B. Sc. Programs are conducted in noon shift whereas B. Com. and Junior College is conducted in morning shift. The institution has a big play ground and is open for the students from 7:00 am to 6:00 pm. The central library of the college has 6114 books on different subjects and 22 journals and e recourses. The library has subscribed 04 daily news papers. The library facility is also provided to the ex - students especially for reference paper and preparation for competitive exam. Access to the library is also given to research scholar on request. The college encourages the use of infrastructure for academic purposes by external agencies. On holidays, class rooms are made available to them on request for conducting examination. The college class rooms are also made available for the HSSC examination (Board examination) of the Gurukul Vidyalaya. If there are students with physical disabilities, the needs of these students are fulfilled by the support of staff. The students are given extra attention during the college terminal examination as well as university examination. They are helped by providing arrangement of a writer if required. Extra time of one hour is allotted to the students. The library facility is provided according to their needs. Also the arrangement of ramp is made.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI	309	1242325
b) International	Nil	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching classes	15/10/2019	92	self
Yoga	22/01/2019	30	PatanjaliYuva Bharat Haridwar

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching classes for entry services	40	29	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes	47	4	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B. Sc.	Mathematics	Government Vidarbha Institute of Science Humanities, Amravati.	M. Sc.
2019	2	B. Sc.	Chemistry	Arts, Commerce and Science College, Kiran Nagar Amravati	M. Sc.
2019	2	B. Sc.	Botany	Brijlal Biyani Science College,	M. Sc.

				Amravati	
2019	6	B. Com.	Commerce	Shri Shivaji Art's, Commerce College, Amravati	M. Com.
2019	5	B. Com.	Commerce	Bar. R. D. I. K. N. K. D. College, Badnera	M. Com.
2019	3	B. Sc.	Zoology	Dr RG Rathod Arts and Science College, Murtizapur	M. Sc.
2019	1	B. Sc.	Zoology	Government Vidarbha Institute of Science Humanities, Amravati.	M. Sc.
2019	5	B.A.	Economics	Shri Shivaji Arts and Commerce college, Amravati./ J >D>P>S>college Daryapur.	M.A.
2019	1	B.A.	Political Science	Shri Shivaji Arts and Commerce college Amravati	M.A.
2019	11	B.Com	Commerce	Dr. Babasaheb Ambedkar College ,Amravati	M.Com
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil

TOFEL	Null
Civil Services	Null
Any Other	Null
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organize Bas Ball competition	Inter collegiate	14
Swatcchata mitra Abhiyan Eassay and Dabate competition	Tahashil level	12
Speech competition	Institution	23
Rangoli competition	Institution	26
poster competition	Institution	16
No file uploaded.		

#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	Null	Null	0	0
2018	0	Internat ional	Null	Null	0	0
2019	0	National	Null	Null	0	0
2019	0	Internat ional	Null	Null	0	0
No file uploaded.						

##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has set up students council as per university direction and Maharashtra state governments Act1994( section4012 ) . The students council comprises the senior teacher nominated by the Principle as Chairman and students from various stream of the college. Representatives from NSS , sports department , cultural activities committees and women cell are included in this council. Students representatives from every class are included on the basis of their academic performance. During the academic session the students council organizes various program including annual gathering and other activities. In charge teacher supervises its all functioning, It holds its meetings during the academic session to chalk out the plan for a particular program and to discuss various issues regarding to the students. One of our students Miss. Swati Bhatkulkar was the university representative in the year 20142015. The institution provides opportunities for the democratic involvement of the students in various academic , administrative and extra curricular activities by giving them representation on various committees such as students council , NSS and extensions services , games and sports , cultural activities committees , college magazine , literally association and social sciences association .

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a alumni association , during the parents meets alumnis meets institutional , academic and infrastructure developments are discussed. At the same time they are asked to suggest in this regards. After having thought upon their suggestions best possible action are taken. Activities of alumni association : # Organizing the meeting of exstudents. # Giving suggestions for the development of the college. # Organize guest lectures and personality development session. # Addressing and guiding the students of our college. # Donation of books from alumni to the library. # Employment guidance to the students. Parents meet and alumni meets are annually held and their suggestion are sought. Thereafter there suggestions are thought upon and accordingly best possible actions are taken. As far as the formal faculties are concerned we seek their suggestions. whenever necessary and fortunately they are always ready to guide us. The institution networks and collaborates with alumni through alumni association and with formal faculty of the institution by inviting them to the college programs and on other occasions. The institution networks with them through mobile phone , invitation letter and personal contact.

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principle is head of all the section and departments but administration is decentralized. # Head of the department looks after the responsibility of there respective departments. # Head clerks takes care of all the work of office. # Librarian is in charge of library. # Director of physical education is responsible for all activities related to sports. # There are committees for several academic and administrative works and cultural events. They are independent . The college has academic and administrative committees along with various head of the departments , the meeting of each committee is conducted regularly and the convener and the members of the committee have authority to take decision after concerning with the Principle. The society and the college promotes participative managements through various committees. The Local Management committee of the institution comprises of the members of various departments , sections and units of the institution. During the meetings of the local managements committee their suggestions are discussed upon and whenever it is possible they are considered for the final decision . In this way the institution promotes a culture of participative managements. The institution has formally stated quality policy. It is reflected in the curricular as well as extra curricular activities of the college. IQAC is formed the college has appointed a coordinator . The IQAC serves the various activities like admission process, examination process etc. Local managements committee is the major

committee which gives and take care of the college. Besides there are internal committees which discharge their duties as per the work assigned to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The motive of the college is to educate and empower students to face the challenges and mould them with human values to succeed in the competitive world. The college has adopted the curriculum designed by the Sant Gadge Baba Amravati University, Amravati to develop competence in the students. The curriculum is designed by the University according to the guidelines given by the UGC. Only 20 changes can be made by the Board of studies (BOS). BOS member has right to change the curriculum in his subject. The institution has established a curricular committee for effective implementation of the curriculum.</p>
Teaching and Learning	<p>The college has various committees / bodies to monitor and evaluate the quality of teaching. The college prepares faculty wise time table of every department. Academic planning is done in the beginning of each academic session. All the teachers prepare the academic diary with a plan to complete the syllabus as per teaching schedule. Attendance record of the students is maintained. Home assignments are given to the students. Seminar / projects are given to the students. The CDC, IQAC evaluates and monitors the overall teaching learning process of the college.</p>
Examination and Evaluation	<p>The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university. The institution conducts unit tests, terminal and test examinations which confirm to the university examinations. Model questions based on the university level examination are prepared and distributed to facilitate students at UG level. University question papers of previous examination are made available to the students to maintain the pace of their study and to acquaint them with</p>

pattern of university question papers. The institute has adopted the major changes of examination paper patterns in most of Commerce, Science and Art subjects as per the university norms.

**Research and Development**

The college takes following steps for research and development: Motivating the faculty members to undertake minor and major research projects, encouraging the teachers without Ph.D. to get registered for Ph.D. and those registered to complete and submit their thesis to the university. Motivating the teachers with Ph.D. to get recognition from the university to work as research guide. The faculty members are working as research supervisors of their respective subjects. The college has one research center in the subject of commerce. Duty leave and study leave are sanctioned to the research scholars if required. All the infrastructural facilities including library, reading room, computers are provided to the research scholars. Books, magazines, journals and e - journals are provided to the research scholar.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has spacious campus which is spread over 2 acres of area. Class rooms, laboratories, library and office are constructed in 7000 sq. ft. of area. Separate building is available for library. Library has partially computerized and adequate number of books, journals and e resources are available in library. A separate reading room is available for faculty members. Library has a budget per year to acquiring the books, journals and other reading materials. College has computer laboratory with internet facility, printer, scanner is also available in the institute. The college monitors the adequacy and optimum use of infrastructural facilities available in the institution to maintain the quality of academic and other programs.

**Human Resource Management**

The college has adopted following method for human resource management : Utilization of the potential of faculty members in various works of the college as per their skills and competence, evaluation of faculty members through academic performance indicator method, evaluation of faculty members by students every year.



Industry Interaction / Collaboration	For the students of commerce, there is a Indian Banking System and Fundamental of Insurance subject in B.Com Part III through which students interact with various banks and insurance companies to gain practical knowledge. The department of Home Economics visits the textile industries and bakeries to study the working of the industries.
Admission of Students	The college prospectus incorporates detailed information about the intake capacity and a range of courses, eligibility and the admission process. The prospectus of the new academic year is made available well in time. The ensures transparency in admission process by constituting admission committee comprising responsible teachers of all faculty. Admission to various courses are given on the basis of previous academic record of the students. The care is taken to give equal opportunity to all students irrespective of his / her religion, caste, creed and sex. Admission procedure is directly supervised by the principal of the college.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The information about admission process, college intake capacity and range of courses, eligibility is available with the college website. The admission is also available on the website. Students submit their admission form online. The generated merit list is published on the website of the college and then interested students will approach to the college to get the admission.
Examination	The semester examination is conducted by the affiliating university. All the information about examination time table and result is available on the university website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr N. N. Gedam	Nil	Amravati University Chemistry Teachers Association (AUCTA)	1000
2019	G. W. Nishane	Recent Advances in Science and Technology	Nil	1000
2019	Dr N N Gedam	Ist International Conference on Advances in Nano materials and devices for Energy and Environment	Nil	2000
2019	Dr R. B. Pedhekar	Emerging Trends in Science	Nil	1000
2019	Dr P. V. Raut	International Conference on Yoga for Global well being	Nil	5000
2019	Dr M. M. Pimple	International Conference on Yoga for Global well being	Nil	5000
2019	Dr S. S. Somawanshi	International Conference on Yoga for Global well being	Nil	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	11/06/2018	29/04/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation Course	3	02/07/2018	31/07/2018	30
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Reimbursement facility for medical expenditure, Financial assistance for attending conferences, workshop and seminars, Financial assistance towards membership fee of professional bodies	Provident Fund, Reimbursement facility for medical expenditure, Financial assistance towards membership fee of professional bodies	Scholarship

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited by a chartered accountant, which in turn is accessed and audited by administrative officer of regional joint director office and the government auditor of the finance department. Internal audit is done by IQAC.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meet
------------------------

6.5.3 – Development programmes for support staff (at least three)

1. Teaching and nonteaching staff are encourage to participates in workshops / training program organised by other institutions. 2. Granting duty leave for paper presentation and participation in workshop / seminar / conferences. 3.
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Faculty members are encourage to associate with state / national and international professional bodies. 4. The institution encourages staff for their academic enrichment by making them to participate in orientation and refresher courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposal for extension of building. 2. Proposal for new research center 3. To develop the science laboratories. 4. To recruit vacant post.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Remedial coaching classes for the students	15/10/2018	15/10/2018	30/10/2018	92
2018	coaching classes for entry in services	01/08/2019	01/08/2018	30/11/2018	58
2019	Flicitation of students achieving excellence in sports and cultural activitiess	26/01/2019	26/01/2019	26/01/2019	45
2019	Institution has undertake a program giving awards in cash and mementos by the faculties of each subjects to the meritorious students in their respective subject	26/01/2019	26/01/2019	26/01/2019	9

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Girl Save Nation	10/09/2018	10/09/2018	76	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative option flour electric power supply generator is installed and backup batteries are in use for computer. Environmental education course is conducted at the second year of all graduation program. Students are encouraged to undertake the projects on various issues of environment studies. In order to save electricity, college has taken initiative for using LED Bulb. Solar Lamp is installed in college campus. For environmental consciousness various department of the college takes initiative to arrange environmental study tour. Planting of saplings in rainy season , and prevention of cutting of roadside trees program has been undertaken by the N.S.S. Volunteers and College Campus beautification committee assisted the program.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/12/2018	7	preparation of septic tanks	Borgaon	80
2019	1	1	25/01/2019	1	Voter Awareness	Bhatkuli	175
2019	1	1	25/02/2019	1	Save Girl Child	Bhatkuli	42
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Nil	29/04/2019	Nil
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	11/06/2018	29/04/2019	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1} Tree Plantation Program 2} Hazardous Waste Management 3} Water Harvesting 4} Efforts Carbon neutrality 5}Energy conservation 6} Check dam construction

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

INSTITUTIONAL BEST PRACTICES

1. Title of the practice : Sant Gadge Baba Assistance Scheme for the Students Goals / Objectives a) To help the economically backward class students. b) To attract the students for higher education. c) To inspire and felicitate them for their success. d) To motivate them for hard work in studies. Context The institution is located in rural area and is fed by the students from the economically backward families. Some are from the families of below poverty line out of which some students are talented and have ability to make progress in higher education. So the institution adopted above scheme for motivating them. Practice Taking into consideration, the vision and mission of the institution is to help poor students of the college by giving them financial assistance. For this scheme, teaching and non - teaching staff of the college collects some amount of money per month. From that amount, financial assistance is given to the students for submission of examination fee, bus pass, uniform or any other program. Evidence of success Since this practice has been implemented, it is found that the students are improving their performance. Moreover, the attendance of the students in the classes is increased which consequently improves their performance in the university examination. Problems encountered and resources required The institution does not encounter any problem for implementing this best practice.

2. Title of the practice : Savitribai Fule Girl's Protection Cell Goals / Objectives a) To look into the welfare of the girls students. b) To built confidence in the girls. c) To resolve issues pertaining to girls sexual harassment. d) To provide a platform for listening to complaints and redressal of grievances. e) To equip the female faculty and students with knowledge of their legal rights. Context The institution is located in rural area. And many of the girl's students are coming around 15 - 20 km away from Bhatkuli. Many times transportation is not available for them. Taking into consideration, Principal decided to form a protection cell for girl students. The cell is responsible for looking into any complaints filed by the students. Practice The function of the cell is to purely safe guard the rights of the female students and also to provide a platform for listening to complaints. The girl's protection cell of the college is generally constituted by selecting atleast three women staff. The principal of the college as the chairperson of the cell and one woman staff is the convener of the cell. The girl's protection cell endeavors that every girl's student in particular lives with right attitude and act accordingly within and outside the campus. We invite every girl student to participate whole heartedly in the programs organized by the cell. Cell asks the students to share her concerns about issues gender related and otherwise. Evidence of success Since this practice has been implemented to increase the awareness and reduced the accept ability of sexual harassment among general public. Reduction of sexual harassment of woman's and girls in the neighborhood of intervention. Problems encountered and resources required The institution does not encounter any problem for implementing this best practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://mjfbhatkuli.org/pages/girls\\_protection.php](http://mjfbhatkuli.org/pages/girls_protection.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the supreme medicine for life. Keeping this view in a mind institution has taken initiative in this regard. This is a world competition and in this world here is not only competition but also a cut throat competition. In order to make a strong competitive foundation carrier counseling cell started. Coaching and guidance in center in the institution for MPSC .Near about fifty student are enrolled in the cell. We invites newly appointed officer to interact with the students to boost the confidence level of the students. Specially college is setup in rural area to cater the need and enlighten the rural students. Since then large number of rural students are enrolling themselves in the institution. Department of commerce has undertaken the outsidest study tour named as Industrial Tour .In it student learnt some skill of making tiles from cement and other raw material. This help them to earning and learning. This environmental tour teach them to line with a nature and find to happiness of the world. Department of commerce is always takes utmost care of students carrier building. Banking visit is the departments excellent achievements. State Bank of India is the leading and largest financial government recognized institution our students visits their. Bank official taught them to updating debit and credit system and transaction. This is practical based education the institution is catering through various department. Raman science center Nagpur is Vidharbhas leading scientific research center. It has captivating many researcher towards it. Our students from science discipline visited the center during the year. This inculcated the scientific outlook in the rural students of our institution. They are believing since then on theory of relativity of Alberts Einstein. It is a matter of proud that not a single incident of superstitious and black magic is reported in bhatkuli area during the year. Like vise women are not lagging behind Home Economic department of our institution has visited to small scale industry where bakery product is prepared. In order to teach them making skill. Departments has under take the study tour. Rural girls are now aware about the nutritious food, healthy food, hygienic food and all these is helping to take hygienic care of family.

Provide the weblink of the institution

[http://www.mjfbhatkuli.org/pdf/Institutional\\_Distinctiveness.pdf](http://www.mjfbhatkuli.org/pdf/Institutional_Distinctiveness.pdf)

### 8. Future Plans of Actions for Next Academic Year

1. More number of faculty should be Ph. D. supervisor.
2. To increase the approved research laboratory.
3. To extend the building.
4. To organize workshop on Intellectual Property Right (IPR).
5. To organize guest lectures.
6. Industrial Tour / study tour will be organised.
7. Seminar competition will be organised.
8. To modify the computer laboratory.
9. Recruitment of vacant posts.
10. To continue coaching classes for competitive examination.