

## **BEST PRACTICE – I**

### **Sant Gadge Baba Assistance Scheme for the Students**

#### **1. Title of the practice**

Sant Gadge Baba Assistance Scheme for the Students

#### **2. Objective of the practice**

- a. To help the students from economically backward class
- b. To attract the students for higher education
- c. To inspire and felicitate them for their success
- d. To motivate them for hard work to achieve success in their career

#### **3. The context**

The institution is located in rural area and is fed by the students from the economically backward families. Some families are below poverty line. Many times it was observed that some of the students were unable to submit their semester examination forms, cannot afford buying/sewing college uniform, unable to reach college on time due to non-affordable cost of private transport, unable to afford buying books and related stationary, etc. but still they have the ability to pursue and progress in higher education. To help and motivate such students to pursue their goals through higher education, the institution has adopted the scheme.

#### **4. The practice**

In tune with the vision and mission of the institution, the college implemented this scheme to help the needy students of the college by providing them financial assistance. For this scheme, the teaching and non-teaching staff voluntarily contributes some amount every month from the salary. From this collection, financial assistance is provided to the students for examination fees, bus passes, college uniforms purchase and sewing, and any other need to support their academic carrier.

For this, the college has opened a separate bank account wherein monthly amount from the employee's contribution is credited. In the practice, the students are always in contact with the staff member and through such communication the needy students are identified. The staff members under the supervision of Principal make inquiry about the genuineness of the student's

need, affordability and family economic background. The needy students are given bank cheque with required amount.

#### **5. Evidence of success**

Since this practice has been implemented the punctuality and attendance of the needy students in the classes has increased. The enthusiasm to learn and to be attentive in class is enhanced. As the words of this scheme have spread the belongingness of the students towards the institute has witnessed growth. Such affection of the students towards the institution is an essential part of human value system that promotes the sense of social responsibilities and gratitude.

#### **6. Problem encountered and resources required**

Bhatkuli taluka, where the institution is located, is considered as one of the most rural and underdeveloped taluka of the district. Our institute being the only institute for higher education in the taluka, it has considerable number of admissions every year and most of them are economically backward and some are below poverty line.

In such scenario, the number of needs and needy students are too many to address. Some of the economic issues are beyond the scope of the scheme given the amount of monthly contribution. It is also not possible to address all the issues and help all the students. At some point, the confirmation of the needy student requires too many efforts, engagement of the personal contacts and human resource for the accurate information.

#### **7. Notes (Optional)**

Every institution has some of the students from economically weaker sections. For such students, today's support to the family by going for daily wages is more important than prospering future life through higher education. But still, some families and student somehow manages to pursue the higher education. For such student, the helping hands provided by the institution in the hour of need may change status and direction of the life. So, adopting this practice by any institution may serve to fulfill one of the social responsibilities.

## **BEST PRACTICE - II**

### **Savitribai Fule Girl's Protection Cell**

#### **1. Title of the practice**

Savaitribai Fule Girl's protection cell

#### **2. Objective of the practice**

- a. To look into the welfare of the girl students
- b. To build confidence in the girls
- c. To resolve issues pertaining to girls sexual harassment
- d. To provide a platform for complaints, if any, and redressal of grievances.
- e. To equip the female faculty and students with knowledge of their legal rights.

#### **3. The context**

The girls studying in the college belongs to the small villages and towns in the Bhatkuli taluka that are about 05-15 kms away from city place. Frequency of transportation to come and go from the college is inadequate. Many times the girls have to hire private auto rickshaws for transportation. Considering the economic and social backwardness of the taluka, the security of girl students has become an essential part of responsibility on behalf of family and college. To add more in the situation, being the economically backward, some students of the college don't even have the mobile phones. So, it becomes very difficult to get the quick information and response to the issue, if any.

#### **4. The practice**

In view of this issue, the Principal has directed staff members to be alert and ready to help the girl students in the matter of need. Also, for other issues that may arise in the campus, a Girls Protection and Women Grievance Cell is functional that look after the complaints (if any) filed by the students. The function the cell is to safe guard the rights of the female students and to provide a platform for addressing the complaints. The girl's protection cell consists of female teaching staff members. The Principal of the college is the Chairperson and one female teacher is the convener of the cell.

The girl's protection cell ensures that every girl student should feel safe and protected within and outside the campus. The girl students are insisted to participate whole heartedly in the programs organized by the cell. In the

program the female students are asked to share their concerns about gender issues and otherwise.

In view of this, various programs were organized by the NSS unit and Departments of the college to counsel and make aware the female stakeholders about the reality of the world; legal rights, duties and responsibilities.

#### **5. Evidence of success**

Although the college is located just outside the periphery of the city, and resides in the economically and socially backward area of the district, till now no issues has been recorded related to the female stakeholders of the college within or outside the campus. The successful implementation of the practice, secured feeling of the students and their families has resulted in gaining trust of the local people. The girl students had shown enthusiastic participation in the various program organized for their awareness and counseling. Along with many other reasons, the trustworthiness of the institution has always been a criterion for choosing our college for higher education by girl students. Although there are many constrains but every year we have admissions of adequate number of girl students.

#### **6. Problem encountered and resources required**

Some students of the college don't even have the mobile phones. So, it becomes very difficult to get the quick information and response to the issue, if any. Also, insufficient availability of manpower at institute may adversely affect the efficacy of action taken at the time of need. Lack of state public transport and ease of transportation is always been chief obstacle.

#### **7. Notes (Optional)**

The need for implementation of this practice is dependent on the location of the institution, economic and social backwardness of the area. For instance in well urbanized area this practice may be not needed. But, the institutions that are having problems like ours may go ahead to implement this to ensure the safety and security of the female stakeholders.

The following best practice/activity was commenced from academic session 2021-22. The context and other details are mentioned below:

## **BEST PRACTICE – III**

### **Science Association Forum**

#### **1. Title of the Practice**

Science Association Forum

#### **2. Objectives of the Practice:**

- a. To create open forum for addressing student's queries.
- b. To provide platform for learning through discussion.
- c. To build-up confidence among students for asking questions.

#### **3. The Context**

The institution is located in rural area. Many of the admitted students are introvert and do not come forward to raise and solve their issues related to the curricular aspects. The academic session 2021-22 had witnessed dual mode of learning viz. online as well as offline. After pandemic, during regular classes it was observed that the students were not enthusiastic enough to openly ask questions. This had created demand for secondary option to address the queries related to the syllabus.

#### **4. The Practice**

The function of the forum is to address the queries related to the syllabus/curriculum. The boxes are kept in-front of Departments and students were encouraged to drop the questions/queries/issues pertaining to the curricular aspects in writing on the paper chit. Students were free to write paper note anonymously or with name. The box is remain closed to receive questions from the students for two weeks and later, on the basis of issues raised a suitable faculty is assigned for engaging the students. This cycle is continued on fortnightly basis.

#### **5. Evidence of Success**

The practice has been implemented from 2021-22. The Departments on weekly basis had received queries and successful forum is running to address the issues.

## **6. Problems Encountered and Resources Required**

The institution does not encounter any problem for implementing this best practice.

## **7. Notes (Optional)**

Many students due to lack of confidence or being introvert do not come forward with their problems. Most probably, this situation is common in almost every institute. Being socially and morally responsible unit, it is expected from educational institution to support and work for the progress of every kind of student. So, implementation of this practice may provide an opportunity to such students to overcome at least academic issues.