

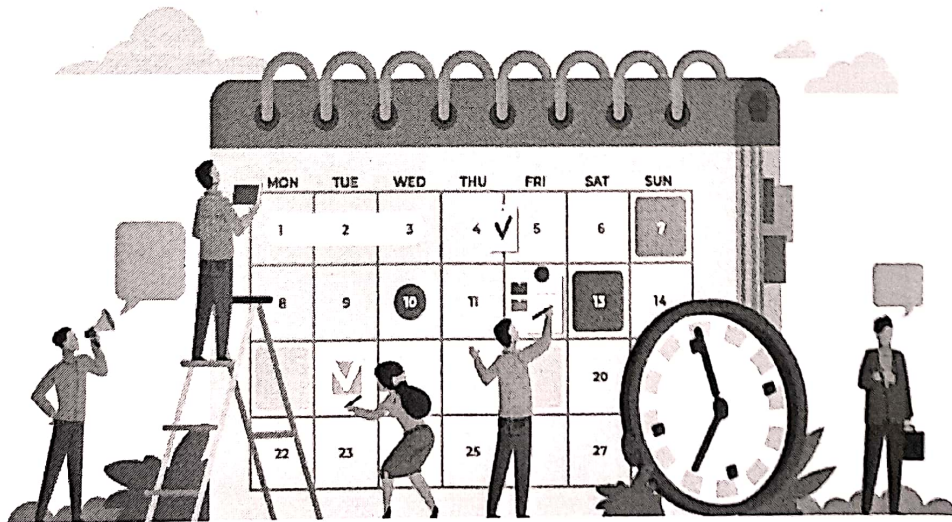
Late Babasaheb Varhade Education Society, Amravati's
**MAHATMA JYOTIBA FULE COMMERCE,
SCIENCE & VITTHALRAO RAUT ARTS COLLEGE,**
BHATKULI, DIST. AMRAVATI

Affiliated to Sant Gadge Baba Amravati University, Amravati
Re-accredited by NAAC with Grade "B"



PERSPECTIVE PLAN

2023-2028



Prepared and Submitted by IQAC

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VISION

To provide the higher education opportunities to the students from rural area to enhance the skills for quality life and emancipate the ignorance for the betterment of the society and nation...

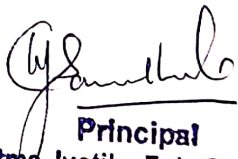
MISSION

To develop a sustainable environment for catering the educational needs of all the sections of rural society by widening the scientific temper among the youth by strengthening the curious learning.

Process to Build up Perspective Plan

The college has an Internal Quality Assurance Cell (IQAC) to look after the quality assurance and enhancement of the institute. The IQAC develops and monitor the execution of strategic planning of the institutional growth and progress. The principal aim of the IQAC is to prepare the Perspective Plan for the next assessment period after the NAAC Assessment and Accreditation process. The college has completed its NAAC cycle 3 and the next assessment period had commenced from 02/11/2023. As a part of duty, IQAC has taken an initiative to prepare the Perspective Plan for the period of 2023 – 2028.

In the preliminary stage, the IQAC has reviewed the results of the A & A process of the previous NAAC cycle and the recommendations received from the NAAC Peer Team Visit. Further, the committee comprising the Members cum In-Charges of NAAC assessment criteria was constituted to prepare the perspective plan for the next assessment cycle. After a few revisions the committee has placed the draft planning before IQAC. After thorough arguments in couple of meetings IQAC revised the Perspective Plan and approved it in February 2024. Later the IQAC put forth the plan documents before CDC for the approval. After the approval of the CDC, the Perspective Plan 2023 – 2028 was come in to being from March 2024. The IQAC via its Member Cum Criteria In-Charge will be the monitoring body for the effective deployment of the perspective plan 2023-28.


Principal
Mahatma Jyotiba Fule Commerce,
Science & Vitthalrao Raut Arts
College, Bhatkuli Dist. Amravati

INTERNAL QUALITY ASSURANCE CELL

Sr. No.	Name of the Member	Designation	Position to be held
1	Dr. K. S. Jamdhade	Principal	Chairperson
2	Dr. V. R. Narkhedkar	Assistant Professor	IQAC Coordinator
3	Dr. K. R. Belurkar	Professor	Member
4	Dr. M. M. Pimple	Associate Professor	Member
5	Dr. G. W. Nishane	Librarian	Member
6	Dr. N. N. Gedam	Assistant Professor	Member
7	Dr. R. B. Pedhekar	Assistant Professor	Member
8	Dr. S. R. Takpire	Assistant Professor	Member
9	Dr. R. B. Sakharkar	Assistant Professor	Member
10	Dr. A. U. Ghaware	Assistant Professor	Member
11	Dr. Anuradha A. Varhade	Treasurer, Late B.V.E.S., Amravati	Member of Management
12	Shri. Vishnupant Raut	C.D.C. Member	Member of Local Society
13	Ku. Poonam Kokate	Student	Student Representative
14	Shri. Mayur Kolteke	Alumni	Alumni Representative
15	Shri. Vijaykumar B. Gupta	Secretary, Late B.V.E.S., Amravati	Employer
16	Dr. S. D. Mahalle	Associate Professor	Sr. Administrative Officer
17	Shri. M. P. Lande	Head Clerk	Administration Office

INTENT

The following components were considered for the planning and development to achieve the desired target in this assessment period 2023-2028:

1. Introduction of New Courses
2. Improvisation in Teaching – Learning Process
3. Student Support Services and Alumni
4. Extension and Outreach Activities
5. Management and Welfare of Human Resource
6. Research & Development
7. Infrastructure Development & Financial Management
8. Values, Best and Innovative Practices

INTRODUCTION OF NEW COURSES

In view of the dynamic nature of the education system the following aspects, but not limited to, will be considered in the curriculum transaction at the institute:

- Conduction of Certificate/Add-On/ Value Added courses (Non-Credit)
- Conduction of Skill based/Entrepreneurial certificate courses (Non-Credit)
- Teaching Indian Knowledge System at UG level under NEP scheme
- Improvement in interdisciplinary nature of the curriculum by Skill Enhancement Courses (SEC) under NEP scheme
- Enhancement in multidisciplinary nature of curriculum by General Open/Elective Courses (GO/EC) at UG level under NEP scheme
- General Interest Course (GIC) and Skill Enhancement Module (SEM) as a part of UG CBCS scheme
- Vocational Skill Courses (VSC) for experiential learning at UG level under NEP scheme
- Curriculum enrichment by organizing activities based on Cross cutting issues
- Capacity building and skills enhancement initiatives

IMPROVISATION IN TEACHING – LEARNING PROCESS

To cater to the needs of the young creative minds along with the conventional chalk-and-talk teaching the following measures, but not limited to, will be taken:

- Use of ICT in Teaching & Learning
- Use of Audio Video in the Teaching and Learning process
- Establishment and utilization of smart classrooms
- Student's Self-learning and Capacity building through field/industry visits
- Encouragement of Teaching staff members to develop the e-content
- Remedial coaching to cater to the needs of slow learners and various student centric methods to accommodate the diversity of learners
- The constant formative and summative evaluation

STUDENT SUPPORT SERVICES AND ALUMNI

Following Student Support services and facilities, but not limited to, will be ensured for the optimistic development:

- Scholarship to merit student by the Institute/Faculty
- Activities of Placement and Career counseling cell
- Guidance for Competitive Examination
- Mentor-Mentee Scheme
- College Grievance Redressal Committee
- Anti - Ragging Cell
- Woman's Grievance Redressal Cell
- Representation of Students in the academic transaction of the institute
- Strengthening Physical Education and Sports facilities
- Functional Entrepreneurial development cell, Start-ups and Incubation centre

ALUMNI RELATIONS

- Registration and representation of passed out students in alumni association.
- Opportunities for the alumni to organize various programs on campus and engage with students and faculty.
- Encouragement of Alumni to support activities of the college.

EXTENSION AND OUTREACH ACTIVITIES

Understanding the moral responsibilities and to pay back to the society for what we have, the institution will be engaged in, but not limited to, extending its resources in various activities:

- Extension activities in neighborhood
- Extension activities dealing with counseling on local rural issues
- Collaboration with other institution like HEIs/GOs/NGOs to address the societal issues.
- Efforts for carbon neutrality in the campus.
- Efforts towards Science Awareness program among the locals.
- Environmental Awareness & Conservation activities.

MANAGEMENT AND WELFARE OF HUMAN RESOURCE

The institute will work on the following aspects of, but not limited to, Management and Welfare of Human Resource:

A. Faculty

- The promotion of faculty members through Career Advancement Scheme (CAS) as per the UGC norms.
- Deployment of the faculty members for training, participation in workshops and short-term courses for enhancing the quality of the human resources
- To groom leadership among the faculty, opportunity will be given to shoulder various responsibilities in administrative process of the college.
- The college and parent society will look after the welfare of the faculty.
- The indoor game facility such as Table Tennis will be provided for the mental-physical relaxation and refreshment.
- The sessions on financial literacy.

B. Non-teaching Staff

In enhancing the standard of the institution a trained staff teaching as well as non-teaching staff is essential. In this regard following activities will be considered:

- Organizing trainings for administrative and non-teaching/technical staff.
- The college will look after time bound promotions and welfare of the staff members.

RESEARCH & DEVELOPMENT

To develop and maintain scientific temperament among faculties and students following initiatives, but not limited to, will be taken:

- Encouragement of students to publish their work under the guidance of mentor
- Improvement of Human resource through organization of workshops/conferences/seminars.
- Encouragement to the faculties to publish in top journals and financial assistance for presentation in national/international conferences.
- Encouragement to faculty to undertake research projects from the various funding agencies.
- Improving existing laboratories and creating new infrastructure and facilities
- Collaborative research will be encouraged.
- Encouragement to faculty/departments to undertake consultancy services.

INFRASTRUCTURE DEVELOPMENT & FINANCIAL MANAGEMENT

In the process of holistic development of the institution, the following aspects of infrastructural facilities augmentation, but not limited to, will be address:

1. Sanitation facilities
2. Student common room
3. Renovation of auditorium
4. Uninterrupted internet facility in the campus
5. Improvement in IT infrastructure
6. Strengthening the laboratories for UG & PG students
7. Based on the demands from various stakeholders, monitoring the financial allocation and proper execution as per the plan.
8. Encouragement of the faculty members to submit proposals to obtain funds for research.
9. Improvement in the automation of library.

VALUES, BEST AND INNOVATIVE PRACTICES

The institutional values and following best practices, but not limited to, will be strengthened:

- Rain water harvesting
- Energy conservation measures
- Use of renewable energy sources.
- Waste disposal management and e-waste management.
- Academic and Administrative audit
- Annual feedback from stakeholders
- Students Satisfaction Survey
- The institute will try to address and counsel on local social issues
- A student help center in the campus

Efforts in Implementation of NEP 2020

Multidisciplinary / Interdisciplinary

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Management, and Science & Technology with a number of courses under the UG and PG programs. Inherently, we are operating as a multidisciplinary institute. The various activities conducted by the college are merger outputs of the efforts of the teaching and non-teaching members of all three faculties. Our institute, being the affiliated college, has started operating under the NEP scheme for the PG programs since the academic session 2023-24 under the prescribed curriculum given by parent University. In view of the NEP 2020 scheme for the UG program, to commence from 2024-25, the institute is making efforts to be ready for successful implementation as directed by the Parent University.

Academic Bank of Credits (ABC):

Being an affiliated institute with Sant Gadge Baba Amravati University, Amravati, our college is bound to follow the courses, syllabi, and other rules & regulations of the affiliating University. In continuation to the multidisciplinary/interdisciplinary approach and in tune with the NEP 2020, the affiliating University has already taken initiatives to introduce a NEP scheme for PG programs from the academic session 2023 – 24. As per the directions received from the Parent University, UG NEP scheme has been implemented in the session 2024-25. The institute has encouraged the students to enroll in online courses from where the students may earn credits from renowned HEIs. Simultaneously, the students are also informed and encouraged to register on ABC portal for maintaining and keeping record of their earned credits. The institute will also register on the ABC portal in this academic session 2024-25.

Skill Development:

The affiliating university initiated the implementation of a learning outcome-based curriculum framework for the UG program which is consistent with the objectives of NEP for fostering quality education. The University has announced the adoption of

the CBCS pattern from the academic session 2022-23 and began with the NEP curriculum for PG programs from session 2023-24 and NEP curriculum for UG programs from session 2024-25. In this context, as a part of the curriculum, the University has introduced an Ability Enhancement Compulsory Course (AEC) in English and a Second language for strengthening communication skills in the languages. Along with that University has also introduced a Generic Open Elective Course (GOEC), Skill Enhancement Course (SEC), Skill Enhancement Module (SEM) as a compulsory part of the curriculum. Along with that the college has started a few certificate courses (non-credit) for the benefit of the students. Such courses will impart the required skills to increase the employability of students.

Appropriate Integration of Indian Knowledge System (teaching in Indian Language, culture, using online course)

As expected from the higher educational institution, the medium of instruction at the degree level should be English. On the other hand, the maximum number of students admitted to the college belongs to rural areas, so the use of the vernacular languages proves as a supporting tool for the students to grab an understanding of the subject. Therefore, a teaching-learning process in bilingual mode is already in practice at the college. Along with that currently, the affiliated University has introduced the NEP curriculum for the PG programs from 2023-24 and for the UG programs from 2024-25. Wherein, Indian Knowledge system is integral part of the UG curriculum. So, integration of Indian Knowledge system is mandatory part.

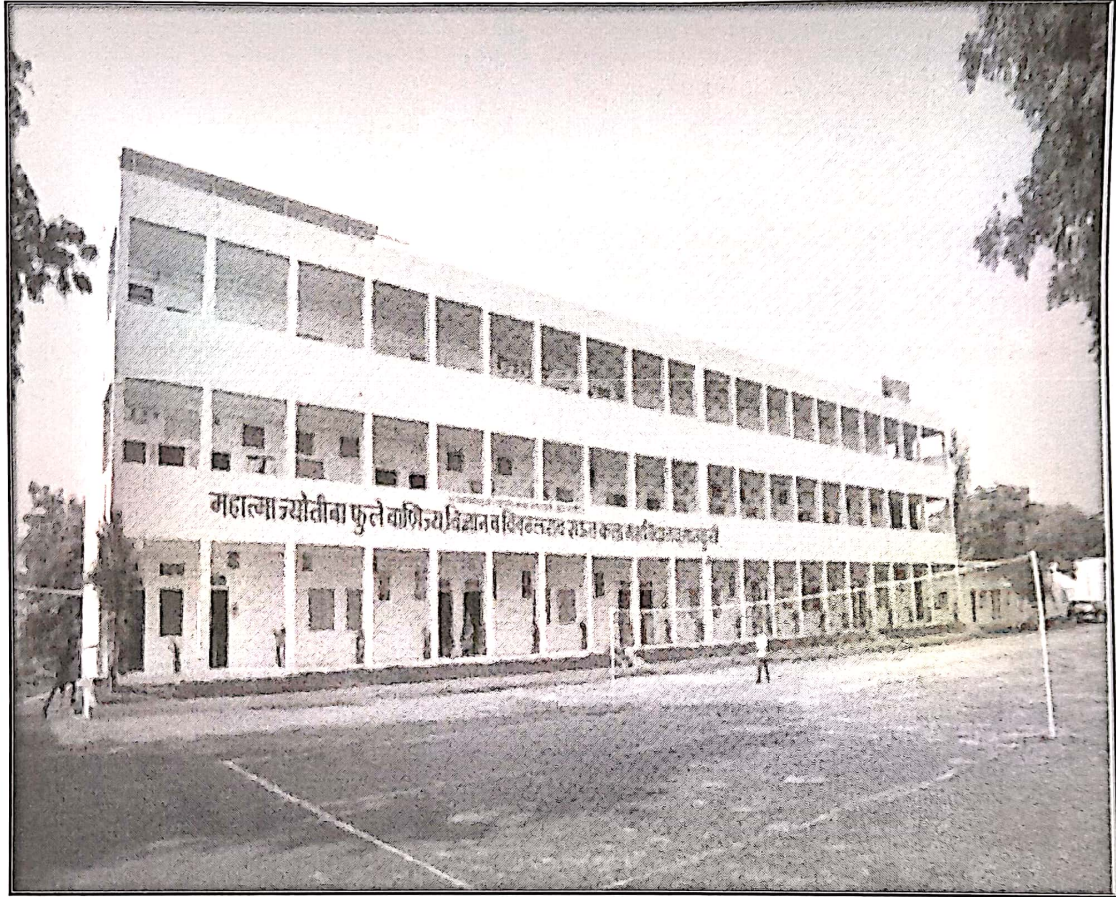
Focus on Outcome Based Education (OBE):

Outcome-based education focuses on results. Being the affiliated college, all the programs offered by the college will adhere to the outcomes-based education (OBE) pattern as declared by the parent University from the academic session 2022-23. The University has given defined POs, and COs in the published new syllabus from 2022-23. Previously, the institute had framed its own outcome for each course and program. In the beginning of each session, during the induction program, the students are made aware of the concerned POs, PSOs, and COs. The teaching staff of the college is also instructed to begin the lectures with clearly defined outcomes in tune with the syllabus.

As the newly introduced syllabus and NEP focuses on experiential and application based learning, students will be required to undertake an internship with local industries, businesses or academic institutes to bring about holistic development and improve their employability which will reflect the achievements of the outcome. Regarding this, students of PG program has completed internship and submitted the certificates. At the end of academic session, the college also evaluate the attainment of POs and COs.

Distance Education/Online Education:

NEP has emphasized on distance education / online education to expand student access to high-quality education and training. The flexible scheduling of Distance Education courses allows the students to learn at their own pace and time. To understand current online teaching trends and to incorporate modern teaching skills in their classrooms, teachers are encouraged to participate in advanced pedagogy training programs. The institute also encourages the students to enroll on the SWAYAM platform for various available courses to earn credits. The college has managed to break geographical barriers in teaching-learning by allowing the online interactions of the students of our college with the teachers and renowned experts. Some of the faculties have developed their own e-contents.



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