



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF

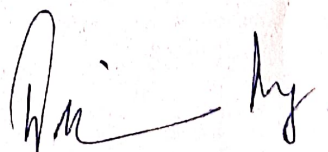
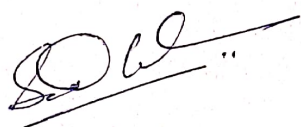
**Mahatma Jyotiba Fule Commerce, Science and Vitthalrao Raut Art's College,
Bhatkuli, Dist. Amravati
C-42985**

**Bhatkuli
Maharashtra
444602**

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	Mahatma Jyotiba Fule Commerce, Science and Vitthalrao Raut Art's College, Bhatkuli, Dist. Amravati Bhatkuli Maharashtra 444602	
2.Year of Establishment	1993	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	15	
Programmes/Course offered:	7	
Permanent Faculty Members:	26	
Permanent Support Staff:	11	
Students:	666	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Govt aided college with some self-finance courses 2. Co-education institution with science, Arts and Commerce stream 3. Situated in the rural area of the state	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 30-10-2023 Visit Date To : 31-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SURENDRA GAKHAR	Former Vice Chancellor, Indira Gandhi University Rewari
Member Co-ordinator:	DR. NIRANJAN ROY	Professor, ASSAM UNIVERSITY
Member:	DR. HOWDH MOHIDEEN M	Former Principal, HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
NAAC Co - ordinator:	Dr. Priya N	



Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrices (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

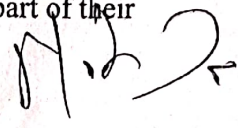
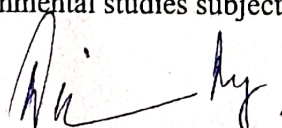
Qualitative analysis of Criterion 1

The college is affiliated to the Sant Gadge Baba Amaravati University, Amaravati and offers UG and PG programmes in Arts, Commerce and Science, and PhD programmes in English, Commerce and Physics. Since it is an affiliated college, it follows the academic calendar of the affiliating university which contains the dates of admission, commencement of classes, common tests and the university examinations and this is displayed in the college website. In the beginning of the academic year the principal and all the HODs prepare the academic calendar in accordance with that of the affiliating university, the time table is prepared by the respective committee as per the work load suggested by the university and the heads of various departments prepare the time tables of their respective departments. The departments in their turn prepares their own time tables duly distributing work load among its staff members and during the pandemic period they resorted to the online mode of teaching. For the benefit of the newly admitted students a bridge course is also conducted for the benefit of the newly enrolled students regarding the various aspects of the higher education. The college encourages its staff members to attend orientation and refresher courses and many books and e-books, journals are purchased and subscribed to enrich and update the staff members to the changing scenario in the field of education.

The continuous internal evaluation of students is conducted through the common test, home assignment, seminar, group discussion, field projects and excursion and visit to the educational institutions as per guidelines of the affiliating University. Faculty set the question paper by as per the university syllabus and examination pattern. The answer papers are evaluated and sheets are returned to the students to analyze their mistakes and improve upon their performances.

Apart from written tests, students are also given opportunities to deliver seminars, assignments, group discussions, and projects to broaden their skills. Many Departments also inspired the students to participate in seminars and other academic activities organized at state or University level like Avishkar, a project competition,

The syllabus of many courses covers most of the important topics in its curriculum. The gender Equity, Human Values and Environmental Studies are covered in the subject of Humanities and social science. The students are given the opportunity to learn Environmental studies subject as an integral part of their curriculum.



In order to develop patriotism, moral values and love for the nation and their language the birth days of the celebrities and the programmes on Maratha Bhasha Diwas, blood donation, Leprosy eradication, voting, AIDs, legal guidance and cybercrime awareness are conducted. The programmes on the Professional Feedback on teaching and learning collected from the students and other stakeholders regularly.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated.
	Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

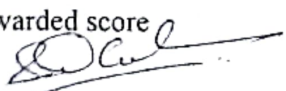
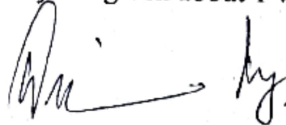
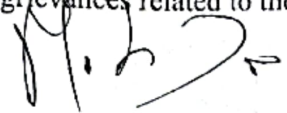
Qualitative analysis of Criterion 2

The college has given emphasis on student-centric methods for learning. The faculty members ensure the use of student-centric methodologies such as experimental learning, participative learning and problem-solving methodologies in the teaching-learning process. The important activities are conducted by the institution to make the teaching-learning process more students centric. The college has laboratory facilities for science departments but need to be strengthened. The faculty members provide experimental learning through the activities such as projects, seminars, study tours, NSS, and sports activities.

Group discussions, seminar competitions, field visits, and peer teaching are organized for the students. Guest lectures, study tours, quiz competitions, and debates are also organized. Projects and assignments are given to the students to enhance their participative learning. The students participate in various sports, cultural, social, NSS activities for their all-round development.

The problem-solving method is provided personal counseling to the students. Unit tests and common tests are conducted. The teachers are encouraged to adopt Information Communication Technology (ICT) tools in the teaching-learning process. The information regarding the available educational websites is provided to the students to enhance their skills and knowledge.

The college has adopted the evaluation process of the University. The students' progress in their education is evaluated by two processes and they are the Internal Assessment and the External Assessment. The mechanism of internal and external assessment is conducted as per the guidelines of the University. The process of internal assessment is transparent. They are given about 1 week for any grievances related to the awarded score

The external assessment of the students is done by the semester examinations conducted by the University itself. University declares the timetable of the examination. The college operates as a center for university examinations. The question papers and answer sheets are provided by the University confidentially.

The answer sheets are submitted to the University for central evaluation process controlled by the University. The University declares results within 40 days. The students get the results from online portal of the University. The University has provided directions for redressal, revaluation, rechecking, etc. in the declared results.

POs, and PSOs are displayed in the college website and the subject teachers convey this to the students at the beginning of each session. The attainment levels are measured by the marks the students secured. The College has designed an assessment system to assess COs / POs and their attainment on a scale of 0 to 3. The College evaluates the attainment levels through the marks obtained in university theory, practical and internal assessment.

The students received 4 gold, 6 silver and 11 bronze medals in different sports competitions at inter-collegiate and state levels.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has taken the initiative to develop and nurture the innovative minds of the students. The college has recognised research laboratories in three subjects' viz. English, Commerce, and Physics. The Research Advisory Committee (RAC) has been constituted to monitor the research activities. There four PhD supervisors and 10 research scholars enrolled in the college.

At present the college has 23 teachers with PhD qualification. During the last five years, the teachers published 94 research papers and articles in various in peer-reviewed journals, 33 books and 10 book chapters. The IQAC organized seminars and workshops on IPR (Intellectual Property Rights) and entrepreneurship opportunities for the students. In an effort to provide knowledge about the society to the students and to create awareness among the people, the college arranges several extension activities to the students by the concerned departments and the NSS units of the college. A workshop on skill development was organized on preparation

of the Organic fertilizer and its marketing.

The college organises different extension activities with the active participation of students to inspire consciousness and responsibilities among the students concerning social issues. Most of the activities are conducted by the NSS unit of the college. The various workshops are conducted on the importance of cleanliness for good health, on skill development, programme on the importance of nutritious food for children in early childhood, e-workshop and entrepreneurship opportunities in Mushroom cultivation, medicinal and aromatic plant cultivation etc. The Department of Sociology organized blood donation camps. Rallies were organized by the college for sensitizing locals about social issues.

The NSS unit of the college in collaboration with sociology department organised blood donation camps. Also, blood group check-up was done during the camp so as to make the non-donors aware of their blood group. The students, teaching and non-teaching staff of the college, and local people participated in this activity. The local hospitals are collaborated for organising blood donation camp. 24 different extension activities were organised by the college during the last 5 years. The department of Botany organised a two-day E-Workshop and Entrepreneurship opportunities programme on "Mushroom, Aromatic and Medicinal plant cultivation" in the year 2020.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and other facilities for, • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection <i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The arts and commerce sections of the college were started in June 1993 and the science sections were added in 2009. The college's infrastructure is shared by all programmes in two shifts. It has 2 acres of own land and other 3 acres of land is acquired on lease basis. The infrastructure is continuously increasing and updated. The facilities include 01 Seminar Hall equipped with a LCD projector and sound system, 03 ICT-enabled classrooms, 10 classrooms, 08 laboratories, and one Physics research laboratory. The college has one computer laboratory with 27 computers. The college provides facilities for the students to develop inner

potentialities in various events including drama, skits, dance, singing, and a sense of social service. For the annual gathering, playground is used.

The college has facilities for outdoor sports and games having sports office 300 st. ft., playground with 400 sq. mt. and area of store room with 100 Sq. ft. The sports facilities include Kabaddi, volleyball, baseball, soft ball, ball badminton, athletic, shot put, Discuss, Javelin throw, long jump, running, and wrestling.

The library is partially automated with the LibSoft software version 4.5 from 2014 onwards. There are 6239 books available in the library. Total books acquired are entered in the software (ILMS). The students have access through OPAC. In addition, the library subscribed to E-resources of INFLIBET under the N-List program. Every year subscription to N-List is renewed. Remote access facilities for E-resources are provided to users. Web link to E-resources of the N-List program and OER (Open Educational Resources) is provided in the college website. The newly enrolled students are given orientation about facilities and services.

The college has 38 computers and allotted to different Departments like the Computer laboratory, administrative office, IQAC office, Department of Physical Education, Library, and Department of Science and Commerce. Computers are connected with LAN facilities in the administrative office and library. For teaching and learning, the Science Departments frequently use LCD projectors and adopt interactive methods via PowerPoint presentation.

The college is yet to get an integrated Wi-Fi facility on the college campus, in separation, different routers are provided to various departments, administrative office, IQAC Office, and library. The college had kept one router as a movable component of IT infrastructure to be utilized in time of need, one such example is the organization of programmes and other academic events in the seminar hall.

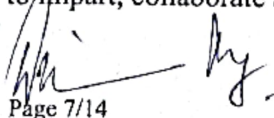
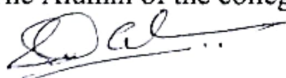
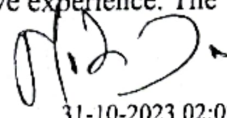
The college has licensed software of LibSoft 4.5 (Library), Campus ERP (office), and biometry. Other useful software utilized in the college is Windows OS such as Windows XP, 7, 8, 10 and Microsoft Office 2007-2010.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
QIM	

Qualitative analysis of Criterion 5

The college undertakes certain measures to support its students in the progress of their education and employment. Since the institution is situated in a rural and educationally backward area, many of the students are not able to afford to pay their fees, uniform and other expenses incurred. The college in its effort to support such students, help them in getting various scholarships issued by the Government of Maharashtra and apart from this, the college in its turn established a scheme by name "Sant Gadge Baba Assistance Schemes" and provides financial support to its students. To implement this scheme the college floats funds from the teaching and the non-teaching staff of the college and offer financial assistance to the needy students.

The Alumni of the college has taken initiative to impart, collaborate and share a collective experience. The


Page 7/14
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college has always considered its alumni as a source of strength, support, and sustenance in the journey of higher education. Alumni Association was formed on 6th October, 2017. The Alumni Association has been duly registered as a society. Alumni Association takes initiative to awareness on the opportunities to serve and lend our cooperation in full measure in its success and sustenance. This helps current students gain insights into various industries, make connections with potential employers, and learn about career paths they may not have considered. The College takes care of its alumni association and maintains strong relationships with its past graduates. By staying involved with the college community, alumni can help to promote the institution's reputation, foster a sense of community among alumni, and provide valuable support to current and future students. By connecting alumni with each other, the association can help facilitate mentorship and other valuable connections.

Alumni association provide a sense of community belonging among alumni. The college nominates the representatives of the alumni in the administrative and academic committees of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The college is governed by the Late Baba Saheb Varhade Education Society, Amaravati and registered as a constituent college by the Maharashtra Public University Act 2016. The college has a College Development Committee (CDC) and it approves the academic, administrative and infrastructural development plan of the college in tune with its Vision and Mission. The principal is the executive authority and he shares his powers with the different levels of functionaries in the college. The principal is helped by the IQAC, Heads of the Departments, Various Committees formed for the smooth administration and Coordinators of various Cells in the policy making and its implementation. The HODs, teaching and non-teaching staff are nominated as members of the various committees and thus their participation is assured in the administration of the college.

Some of the committees has students' representatives also and thus ensures their participation in the administration. The Purchase Committee comprising of the management, principal, teaching and the non-teaching staff is in charge of purchase and upgrading the infrastructure.

To fulfill the vision and mission of the college, phase-wise development has been undertaken.

The college has a purchase committee, it looks after the matter related to purchases and it includes management and teachers' representatives. The principal, purchase committee, and senior clerk are authorized to deal with purchasing process.

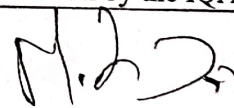
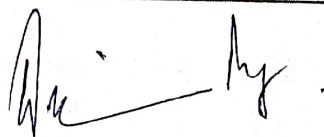
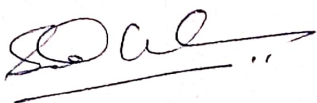
The culture of participative management is achieved through the formation of different committees. The institutional vision and possible practices pertaining to the implementation of NEP 2020 are prepared by the college.

The College follows the rules and regulation pertaining to the service conditions laid down by the affiliated university, UGC and the state government from time to time. The recruitments of permanent and temporary posts are done by the parent management as per the norms and procedure laid down by the UGC and Government of Maharashtra and affiliating University.

The college has anti-raging committee, Girl's protection and women grievance cell, and Student grievance cell.

The college is under UGC's 2F and 12B norms. The college is maintained by grant-in-aid basis and self-financing basis. The salary grants are received from the government. The fees from the students are collected as per university directions and utilised under the proper heads. Departmental budgetary provisions are communicated to the Head of the Departments. The management supports financially for the infrastructural developments. The college utilizes and maintains the accounts as per account norms. An internal and external financial audit is carried out every financial year. The college submits the audited statement to the Joint Director, Higher Education, annually. The last government audit was undertaken in 2010.

The IQAC is constituted as per NAAC guidelines. It has taken important decisions and implemented various quality enhancement activities. Academic and administrative audit has been undertaken by the IQAC.



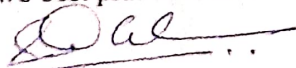
Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

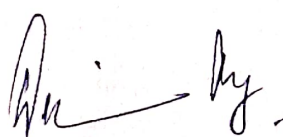
Qualitative analysis of Criterion 7

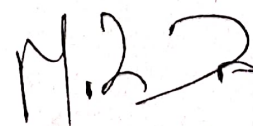
The college offers co-educational system and admits a good number of girls who are given equal opportunities in both the curricular and co-curricular activities. Several programmes are arranged to create awareness and enrich the knowledge of the girl students. The college celebrates of the international Breast-Feeding Week, yoga programmes, the programmes on the Health Awareness etc. Since many of the girls come to the college from long distances the college staff assist them in their transportation and safety. A separate Cell named the Girls protection and Women Grievance Cell is functioning in the college to safeguard their interests and protection and the complaints are properly enquired and proper action is taken. The college celebrates many impotent events like the birthdays of the national heroes and the environment protection like Ozone Day, Yoga Day, Wildlife Conservation Week, Breast Feeding Week, National Nutrition Week, Independence Day, Teachers Day etc. The girl students are given equal opportunities in all these celebrations. The college, by way of its various programmes maintain secularism, economic equilibrium, gender quality etc. The Social Science Department creates awareness on the constitution of India and its values among students. The college acknowledges the diversity of the student population and given the importance of promoting cultural awareness. The multicultural environment is developed among the students through the programs of annual social gatherings, youth festival.

The college is situated in the state of Maharashtra and the official language and mother tongue is Marathi. The mediums of instruction are Marathi and English languages. The college imparts education to the poor, downtrodden masses and to the last man of society. The college provides various Government sponsored scholarships to students under various schemes.

Two best practices are:







BEST PRACTICE – I

The college implemented a scheme viz Sant Gadge Baba Assistance Scheme for the Students to help the needy students of the college by providing them with financial assistance. For this scheme, the teaching and non-teaching staff voluntarily contributes some amount every month from their salary. From this collection, financial assistance is provided to the students for examination fees, bus passes, college uniforms purchase and sewing, and any other need to support their academic carrier.

For this, the college has opened a separate bank account wherein the monthly amount from the employee's contribution is credited. In practice, the students are always in contact with the staff member, and through such communication, the needy students are identified. 15 students are benefitted from this scheme as of now.

BEST PRACTICE – II

The college is located just outside the periphery of the city, and resides in the economically and socially backward area of the rural area. The college authority has given emphasis on science education and research along with humanities and commerce discipline.

The emphasis on research in science discipline has given opportunities to the rural students for their capacity building. The initiative in popularizing science and emphasis on research in science subjects is noteworthy.

Institutional Distinctness

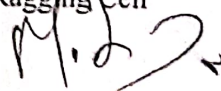
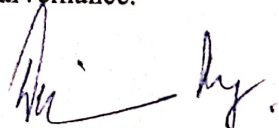
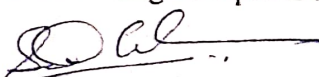
This college is catering to the higher educational needs of the socio - economic backward Bhatkuli taluka of the Amaravati district of Maharashtra and it educates the students of this area to the PG and Research levels. Apart from curricular activities the college provides opportunities to its students to excel in sports and cultural activities. During the Covid-19 period the teachers switched over to the online mode of teaching and motivate them to start self-employment by way of mushroom, herbal and aromatic plant cultivation and beauty parlor techniques. The management, the teaching and the non-teaching staff of the college work tirelessly for the uplift of the local society.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. The college caters to the education need of the rural population
2. Ecologically friendly campus
3. Majority faculty members with PhD degree
4. Decentralized and participatory governance
5. The college has an effective mechanism of grievance redressal and an Anti-Ragging Cell
6. The college campus is under CCTV surveillance.



Weaknesses:

1. Declining trend of student's admission
2. High dropout rate
3. There is lack of academia and industry linkages.
4. Most of the students are first generation learners
5. Less mobilisation of fund

Opportunities:

1. To improve the overall pass percentage
2. To diversify programmes in tune with NEP 2020 guidelines
3. To improve the retention rate of the students.
4. To introduce skill-oriented add-on and regular courses
5. To undertake more Outreach and extension activities including adoption of the villages
6. Strengthening the linkages with industries and other non-government agencies

Challenges:

1. Diversification of programmes
2. Mobilisation of funds for the development of the college.
3. Up-gradation of technology and ICT based teaching and learning.
4. To attract more students and ensure retention
5. To ensure employability of the students



Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts needed to start Skill oriented programmes focusing on employability.
- Efforts needed for mobilisation of financial resources.
- Career guidance and competitive examination centre and other committees for undertaking Extra-curricular activities need to be streamlined and structured.
- Students' amenities like Hostels, Wash rooms, Common rooms, and other appropriate facilities need to be ensured.
- The college may make efforts to start add-on short duration courses as supplement for Curricular Enrichment programmes.
- Entrepreneurial development cell, Start-ups and Incubation centre need to be established to produce self-employed individuals and innovators.
- Library facilities need to be revamped with focus on automation.
- Alumni need to be motivated to contribute towards development of the college.
- Faculty members may be encouraged to apply for more minor and major research projects
- Science laboratories need to be strengthened equipping relevant instruments

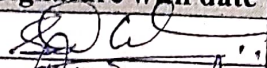
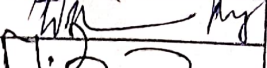
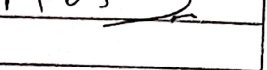
I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Principal
Mahatma Jyotiba Fule Commerce,
Science & Vithalrao Raut Arts
College, Bhamburda Dist. Amravati

Seal of the Institution



Sl.No	Name		Signature with date
1	DR. SURENDRA GAKHAR	Chairperson	
2	DR. NIRANJAN ROY	Member Co-ordinator	
3	DR. HOWDH MOHIDEEN M	Member	
4	Dr. Priya N	NAAC Co - ordinator	

Place *Bhatkuli*

Date *31-10-2023*

**MAHATMA JYOTIBA FULE COMMERCE, SCIENCE AND VITTHALRAO RAUT
ART'S COLLEGE, BHATKULI, DIST. AMRAVATI - 444602 (M.S.)**

(AISHE ID: C-42985, Track ID: MHC0GN12778)

3rd Cycle Visit Date: 30-31 October 2023

NAAC Peer Team Visit Schedule

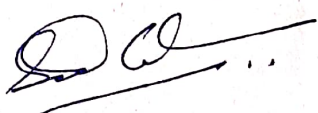
Session	Particulars	Time
Day 0		
	Arrival and Meeting with NAAC Peer Team Members	19:00 - 21:00 hrs
Day 1		
Session 1	Presentation by the Head of the Institution/Principal	09:00 - 09:45 hrs
Session 2	Centralized Presentation and Meeting with the Departments: 1. Physics 2. Chemistry 3. Zoology 4. Botany 5. Commerce 6. English 7. Marathi 8. Home Economics 9. Political Science 10. History 11. Economics 12. Mathematics 13. Computer Science 14. Electronics 15. Physical Education 16. Sociology	09:45 - 12:15 hrs
Session 3	Visit to Departments: 1. Chemistry 2. Botany 3. Zoology 4. Department of Social Sciences 5. Commerce 6. Library 7. Physics 8. Electronics 9. Computer Science	12:15 - 13:00 hrs
Session 4	Lunch on meeting: Meeting with the Governing Body / Management and University representatives	13:00 - 14:00 hrs
Session 5	Interaction with Alumni & Parents	14:00 - 14:30 hrs



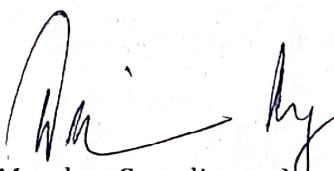
(Signature)
Principal
Principal

**Mahatma Jyotiba Fule Commerce,
Science & Vitthalrao Raut Arts
College, Bhatkuli Dist. Amravati**

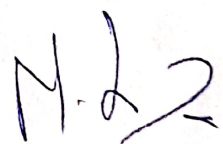
Session 6	Interaction with Students	14:30 - 15:00 hrs
Session 7	Interaction with Teachers of i. Anti-Raging Cell, ii. Anti-Sexual Harassment; and iii. Girl's Protection Cell, Student Grievance Cell	15:00 - 15:30 hrs
Session 8	Visit to Research laboratories, research equipments, Computer centre, etc.	15:30 - 16:00 hrs
Session 9	Visit to N.S.S., Physical Education and Sports, Girls Common Room, etc.	16:00 - 16:15 hrs
Session 10	Visit to i. Solar unit, ii. Solid and Liquid Waste Management Unit and iii. Rain Water Harvesting	16:15 - 16:30 hrs
Session 11	Visit to Office/Administration Section	16:30 - 17:00 hrs
Session 12	Meeting with the IQAC members	17:00 - 17:30 hrs
Session 13	Cultural Programs by Students	17:30 - 18:00 hrs
Session 14	Meeting with Peer Team Members at the place of stay	19:00 - 21:00 hrs
Day 2		
Session 15	Review of best practices and Institutional Distinctiveness	09:00 - 09:45 hrs
Session 16	Meeting with Teachers	09:45 - 10:30 hrs
Session 17	Meeting with Non-Teaching staff	10:30 - 11:00 hrs
Session 18	Report writing, Discussion and modifying the draft Peer Team Report and finalization	11:00 - 12:15 hrs
Session 19	Discussion with Head of Institution and IQAC Coordinator on outstanding issues	12:15 - 13:00 hrs
	Lunch	13:00 - 13:45 hrs
Session 20	Report writing continues.....	13:45 - 14:30 hrs
Session 21	Sharing the Peer Team Report with Head of the Institution	14:30 - 15:00 hrs
Session 22	Finalizing the Peer Team Report (Signatures to obtain from Head of the Institution and Peer Team Members)	15:00 - 15:30 hrs
Session 23	Exit Meeting	16:00 - 17:00 hrs



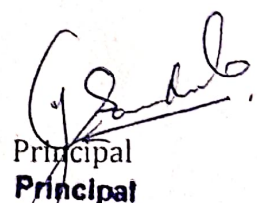
(Chairman)



(Member Coordinator)



(Member)

Principal
Principal

Mahatma Jyotiba Fule Commerce,
Science & Vithalrao Raw Arts
College, Bhatkuli Dist. Amravati